

**Arkansas School Psychology Association**  
 Rubric for Reviewing Scholarship Applications

This rubric is designed to delineate the criteria for evaluating graduate student scholarship applications. For each student, please indicate the appropriate point value received for each category. Then total the overall number of points the student received at the bottom.

Category	Superior (3 points)	Average (2 points)	Below Average (1 point)	Points
<b>Commitment/ Contributions to Professional Organization(s)</b>	Member of ASPA <u>and</u> other national association(s); <u>attendance</u> of association meetings; <u>participation</u> in a leadership capacity (board activities); participated in at least one <u>poster</u> presentation at an association meeting	Member of ASPA; may or may not be a member of national association(s); <u>attendance</u> at association meetings. *No participation in leadership capacity or poster presentation	Member of ASPA; no evidence of attendance, leadership, or poster presentation	
<b>Participation and leadership in Student Organization(s)</b>	Exceptional leadership in academic, or campus activities. Holds an office and/or demonstrates evidence of achievement within a group or organization.	Mention of campus activity or a member of one campus group or organization. Demonstrates some evidence of participation.	No evidence of participation in academic or campus activities.	
<b>Remarkable Achievements, Awards, or Accomplishments</b>	Mention of <u>more than one</u> award or acknowledgement of superior academic achievement.	Mention of <u>at least one</u> academic award or acknowledgement of academic accomplishments.	No mention of awards received or acknowledgement of academic accomplishments	
<b>Career/Personal Goals</b>	Articulates substantive goals and shows how academic record and activities combine to achieve them. <u>Exemplary</u> post graduate and career goals.	Articulates goals and shows good connections between academic opportunities. States post graduate goals.	Articulates vague goals; not clear how academic record works to achieve them. No mention of post graduate or career goals.	
<b>Explanation of Deserving or Need for Scholarship</b>	Identifies a strong commitment to ASPA; uses anecdotal evidence. May or may not also state financial need	States financial need without reference to ASPA commitment	No supporting evidence of need or commitment to ASPA	
<b>Overall Quality of Application</b>	Superior grammar and writing skills; submitted according to scholarship guidelines; Statement is one page or less	Average grammar and writing skills	Below average grammar or writing skills	

**Total Points Awarded (18 points possible):** \_\_\_\_\_

**Applicant Name:** \_\_\_\_\_

Scholarship Reviewer

Date